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## **Medieval/Reformation Church History and Historical Theology HT 12**

### **Course Description**

This is a three hour course which considers Christian doctrine as expressed in the history of Christianity. The second of the three major periods of church history and historical theology is considered in this course. This course considers the life of Augustine and the major developments in the area of the application of salvation flowing from the epochal of that church father through the Medieval and Reformation periods beginning in the 5<sup>th</sup> century and continuing into the 17<sup>th</sup> century.

### **Educational Objectives**

By means of the assigned reading, class discussion, course lectures, several exams, and a list of response questions to the reading the student will be able to understand and identify the major doctrinal and historical developments in early church history.

### **Required Texts:**

Peter Brown, *Augustine of Hippo: A Biography* (Los Angeles: University of California Press, 1967), pp. 7-513

Augustine, *On Grace and Free Will; On Rebuke and Grace; On The Predestination of the Saints; On The Gift of Perseverance* (Approximately 150 pages)

J. N. D. Kelly, *Early Christian Doctrines* (New York: Harper&Row, 1978), chapters 7, 13-16 (pp. 163-188; 344-458).

Major Reformation Documents (150 pages)

*The Council of Trent, 3<sup>rd</sup> to 6<sup>th</sup> Session*

*Augsburg Confession, Part First*

*Martin Luther, Preface to the Commentary on Galatians*

*John Calvin, The Institutes of the Christian Religion, Book 3, Chapter 1: The Things Spoken concerning Christ Profit Us by the Secret Working of the Spirit*

*The Canons of Dordt*

Total Reading: Approximately 950 pages

### **Course Requirements:**

All required reading must be completed before the final exam. Three closed note exams must also be completed with a proctor. The student must also turn in a question and comment notebook with 200 questions or comments based on each part of the reading. Course work will be considered incomplete until each of these responsibilities is completed.

### **Grading Plan**

There are a thousand points for the course.

225 points for each of the exams = 900

100 points for the question notebook

### **Academic Performance**

No student will be deemed to have successfully completed the work in any course who does not achieve a cumulative grade of 75% or above for his course work. No individual test, project, or paper will be accepted which does not achieve a score of 71 or above. The letter equivalents for the percentile grades assigned are as follows:

A -- 96-100	B- -- 81-84
A- -- 91-95	C+ -- 78-80
B+ -- 88-90	C -- 75-77
B -- 85-87	C- -- 71-74

**Course Outline:**

Part 1: Augustinian Beginnings

Section 1: An Overview of His Life

Section 2: Some Aspects of His Thought

Section 3: The Pelagian Controversy

Part 2: Medieval Developments

Section 1: Historical Overview

Section 2: Theological Developments

Part 3: Reformation Resolutions

General Introduction to the Reformation:

Section 1: Overview of the Life of Luther

Section 2: Overview of the Life of Calvin

Section 3: The Soteriology of the Reformation—Original Elements

Section 4: The Soteriology of the Reformation—Later Developments

Section 5: Sacramental Developments during the Reformation Period